Most welcome to apply!
This international, multidisciplinary doctoral student course gives you as a doctoral student the opportunity to meet in cross-border collaboration with other doctoral students.

Purpose and content
The aim of the course is to provide knowledge about, as well as tools for analysing, defining, and using, concepts such as health, disease, illness, and quality of life, that is, key concepts in the research area “health and society”. Other related notions, for example, dysfunction, well-being, happiness, work ability, and empowerment, will also be discussed and critically scrutinized. All these concepts and their uses will be connected to the various research interests of the participating doctoral students;

• to understand and to interpret principal societal challenges and opportunities related to ageing and potential vulnerability in old age
• to understand interdisciplinary theoretical and methodological perspectives on aging and to reflect on these
• to be able to apply and reflect upon key concepts and theories in the research field of Aging studies.
• to reflect on mixed methods and qualitative approaches for analysing societal challenges related to ageing populations

The course focuses on care work, dementia, and welfare technologies related to welfare state politics, ageing theories and ethical issues. Mixed methods and qualitative approaches will be represented. The course presents critical perspectives from social sciences and the humanities. Cases from a number of countries will be introduced by professionals with practical experience in the field. The course will offer possibilities to work with theories on and research in the field of ageing, involving students own projects.

Learning outcome After completing the course, students will be able to a) Identify, analyze and critically discuss societal challenges and opportunities related to ageing and potential vulnerability in old age. b) Use interdisciplinary theoretical and methodological perspectives to understand and analyse and reflect on these. Reflect on how these challenges and opportunities can be understood c) Put her/his own research and scientific discipline in relation to the issues raised in the course.

Course structure and schedule
The overall layout of the course tuition is flexible and online between April 26 – June 7, 2022.

• April 26 – May 13, 2022: Preparatory online-based participation (literature studies, preparatory assignment).
• April 26 & May 10, 2022 (10 am-1pm) and May 16-20, 2022 (9 am-4pm): Scheduled attendance online
• May 20, 2022: Final oral presentation and individual written assignments.
• June 7, 2022: Final examination

Admission requirements
Accepted as PhD student in your home institution. Deadline for application: March 15, 2022.

Further information
https://mau.se/en/research/phd-studies/phd-courses/#accordion-51794

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