

The text of the study-specific regulations for the course of studies and examinations of the program International Business Administration (Master) in the version valid with effect from November 22, 2017 is published below.

The new version takes into account:

1. the Study-specific regulations for the course of studies and examinations of the program International Business Administration (Master) of July 5, 2017 as well as
2. the first statutes of November 22, 2017 on the amendment to the Study-specific regulations for the course of studies and examinations of the program International Business Administration (Master) of July 5, 2017.

## **Study-specific regulations for the course of studies and examinations of the program International Business Administration (Master)<sup>1</sup>**

of July 5, 2017  
in the version of November 22, 2017

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### **§ 1 Scope of application (Additionally § 1 ASPO)**

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<sup>1</sup> The following text is a translation of the study-specific regulations for the study program International Business Administration (Master). Only the German language versions of these regulations are valid for all official and legal purposes. The English language version is provided merely as a guide.

<sup>1</sup>The terms of the universal study and examination regulations for Bachelor and consecutive Master courses of study (ASPO) at Europa-Universität Viadrina Frankfurt (Oder) from 27.01.2016, last revised by amendment articles from 02.11.2016, for the study program International Business Administration with the degree Master of Science at the Faculty of Business Administration and Economics at Europa-Universität Viadrina Frankfurt (Oder), are added to and explicated as follows:

### **§ 2 Objective of studies (Additionally § 1 (2) sentence 2, no. 1 ASPO)**

(1) <sup>1</sup>The study program is designed to teach students scientific reasoning and responsible behavior and to contribute to their personal development. <sup>2</sup>At the end of their studies, students should have acquired specific knowledge displaying grasp of the international dimension of economic activity and its social implications and to be able to independently apply the scientific tools they have learned to practical problems. <sup>3</sup>Primary objective of the academic education at the faculty of Business Administration and Economics is to learn appropriate methods, which allow the identification, formulation and scientific treatment of individual and collective economic problems. <sup>4</sup>A goal of the education is also the professional ability of the students. <sup>5</sup>The required practical qualifications for professional capability cannot and are not supposed to be imparted by the university.

(2) <sup>1</sup>In correspondence with the faculty structure, particularly its international orientation, there is a big emphasis on the international economic aspects throughout the education. <sup>2</sup>Therefore the program strives to ensure profound education in economics in combination with acquiring intercultural skills in internationally oriented modules. <sup>3</sup>Special attention is being paid to multidisciplinary aspects of subject matter.

(3) <sup>1</sup>This consecutive Master degree program is a strongly research-oriented course of study, in which, in addition to the theoretical knowledge, methodological skills are taught, which allow students to expand their scientific knowledge independently. <sup>2</sup>Research methods and strategies are of central importance in the teaching content. <sup>3</sup>In this way, the Master program serves not only as preparation for practical work, but also as preparation for scientific work.

### **§ 3 Degree (Additionally § 1 (2) sentence 2 no. 2 i.c.w. § 2 (2) ASPO)**

<sup>1</sup>Upon successful completion of the Master studies, the student is awarded the academic degree "Master of Science" (abbr. M.Sc.).

## § 4

### **Beginning of studies (Additionally § 1 (2) sentence 2 no. 5 ASPO)**

<sup>1</sup>Studies can begin in the winter and summer semesters of each year.

## § 5

### **Recognition of periods of study, academic and examination achievements as well as recognition of extracurricular knowledge and skills (Additionally § 12 ASPO)**

(1) <sup>1</sup>The recognition of periods of study, academic and examination achievements as well as recognition of extracurricular knowledge and skills is regulated by § 12 ASPO.

(2) <sup>1</sup>The applicant has to present the necessary information about the achievement of which recognition is requested. <sup>2</sup>The recognition is a result of an examination of the documents provided by the applicant. <sup>3</sup>In the case of refusal by the responsible examination board for the achievement to be recognized in accordance with § 12 (1) sentence 1 ASPO, a recognition assessment will be carried out at the written request of the student to the responsible examination board, given that the student provides credible evidence of having acquired the relevant knowledge and skills elsewhere. <sup>4</sup>The recognition assessment is to be carried out by a university professor of the Faculty of Economics, who is authorized to carry out such an assessment and is appointed by the responsible examination board. <sup>5</sup>The form of this recognition assessment is to be determined by the examination board upon consultation with the abovementioned authorized professor in accordance with § 23 (5) sentence 1, (6) sentence 1 ASPO, taking into account the qualification objectives to be achieved for the module to be recognized and the selection of the forms of assessment, specified in § 7 (1) of these regulations, and of the respective scope of examination.

(3) <sup>1</sup>If the examination is passed with at least "sufficient" ("ausreichend") the achievement counts as recognized. <sup>2</sup>In the event of failure to pass the assessment the student concerned must be informed of the decision of the examination board to reject a recognition in accordance with § 12 (6) sentence 1 ASPO and the reasons must be given to him/her.

## § 6

### **Standard study period, structure of studies, forms of teaching, mobility window (Additionally § 1 (2) sentence 2 no. 6, § 4 (2), § 5 (1) sentence 2 to 4, (2) sentence 2, § 7 (1) and (2), § 18 sentence 1 ASPO)**

(1) <sup>1</sup>The standard period of study is four semesters. <sup>2</sup>The study program comprises of 120 ECTS-Credits (in the following: Credits). <sup>3</sup>At least 25 percent of these are to be provided in English. <sup>4</sup>From the 120 Credits required for the successful completion of the studies, at least 30 Credits must be earned at the

Europa-Universität Viadrina Frankfurt (Oder). <sup>5</sup>If students are studying within the framework of a double degree then it is possible for some changes in the regulations in sentence 4 to be made. <sup>6</sup>This is decided by the responsible examination board.

(2) <sup>1</sup>Students are free to choose in what order they complete the examinations. <sup>2</sup>The specific information on the courses frequency and possible existing admission requirements of the modules listed in the module descriptions must be considered. <sup>3</sup>The non-binding study plans attached in Annexes 2 and 3 provide an example of a reasonable structuring of the studies.

(3) <sup>1</sup>The program comprises modules from the core areas of economics, modules from the interdisciplinary area, the teaching of key qualifications and the Master thesis with the final colloquium. <sup>2</sup>The program can be studied in five alternative study options. <sup>3</sup>The study options offered allow students to specialize according to their functional interests.

(4) <sup>1</sup>The Faculty has introduced four alternative tracks for the function-oriented, subject-specific education which have the following titles:

- Finance, Accounting, Controlling & Taxation (FACT)
- Finance & International Economics (FINE)
- Information & Operations Management (IOM)
- Marketing & Management (M & M).

<sup>2</sup>A Function-oriented, subject-specific education focuses on one of the four tracks, with a faculty institute responsible for the organization of each track, which consists of several faculty chairs.

(5) <sup>1</sup>Students may alternatively choose a broader cross-functional education. <sup>2</sup>It is intended to give students the opportunity to create for themselves a meaningful combination from the entire modules offered in the four tracks. <sup>3</sup>This general education takes place in German and/or English in the sense of a general business administration.

(6) <sup>1</sup>Track modules (T-modules) are designed to teach specialized knowledge and skills from the core areas of economics. <sup>2</sup>Each Track module can be supplemented by a research module (R-module). <sup>3</sup>The object of the research modules, based on the underlying track module, can be e. g. project work, a discussion paper, an interdisciplinary seminar, a simulation game, an excursion, a several-days-workshop with practitioners or other universities. <sup>4</sup>Support modules (S-modules) provide interdisciplinary training (extracurricular/interdisciplinary qualification) and cannot be track modules from the FACT, FINE, IOM or M & M tracks offered. <sup>5</sup>Support modules can have as a subject, among other things, the future of Europe as an economic area and the further development of the institutions.

(7) <sup>1</sup>In the function-oriented subject-specific study options, students must take the following modules:

- Track-Modules (T-Modules) and Research-Modules (R-Modules) amounting to 78 Credits,
- Support-Modules (S-Modules) amounting to 18 Credits,
- Master thesis (21 Credits) with final colloquium (3 Credits),

from which the research modules amounting to at least 18 and a maximum of 36 credits. <sup>2</sup>A function-oriented, subject-specific education is present if track and research modules of at least 60 credits, of which research modules amounting to at least 12 credits, have been completed in one track. <sup>3</sup>The module catalogue (Annex 1) specifies whether the modules in the context of the function-oriented subject-specific education must be selected in the respective track (compulsory modules) or whether they can be selected (compulsory elective modules). <sup>4</sup>If students are studying within the framework of a double degree, deviating regulations in sentences 2 and 3 may be made.

(8) <sup>1</sup>In the cross-functional study option, students must take the following modules:

- Track-Modules (T-Modules) and Research-Modules (R-Modules) amounting to 78 Credits,
- Support-Modules (S-Modules) amounting to 18 Credits,
- Master thesis (21 Credits) with final colloquium (3 Credits),

from which the research modules amounting to at least 18 and maximum 36 credits. <sup>2</sup>The module catalogue (Annex 1) specifies whether the modules in the context of the cross-functional study must be selected (compulsory modules) or whether they can be selected (compulsory elective modules). <sup>3</sup>If students are studying within the framework of a double degree, deviating regulations in sentence 2 may be made.

(9) <sup>1</sup>Forms of the offered courses are, in particular, lectures, exercises, tutorials, colloquiums, seminars, projects, excursions, workshops and project days. <sup>2</sup>Events with coordination and variety aspects are shown separately.

(10) <sup>1</sup>The international orientation of the study program must be taken into account, usually in the second or third semester, when one semester with the minimum duration of three months must be completed in a foreign university (study stay abroad). <sup>2</sup>A recognition of the study abroad in accordance with sentence 1 shall only be granted if at least 12 credits have been earned and proven during this study stay. <sup>3</sup>A study abroad in the sense of these study-specific regulations is a stay at an approved foreign university with the right to award doctorates. <sup>4</sup>As a matter of principle, the achievements to be recognized must not be delivered in the student's native language. <sup>5</sup>The recognition of study and examination achievements from a foreign university comply with § 12 ASPO.

(11) <sup>1</sup>In justified exceptional cases the responsible examination board can exempt students, upon

request, from pursuing the studies abroad referred to in paragraph 10, sentence 1. <sup>2</sup>Such a request shall be justified in particular

- In the case of students who take care of children and/or close relatives,
- In the case of students with disabilities and/or chronic illnesses,
- In the case of students who are not of German nationality and who have not obtained their university entrance qualification in Germany or at a German school abroad

<sup>3</sup>Students who do not complete a study abroad in accordance with paragraph 10, sentence 1, must successfully complete examinations of at least 42 credits during the course of study, the teaching and examination language of which must not be German

(12) <sup>1</sup>In addition to paragraph 10, the faculty offers students the opportunity to obtain a double degree abroad with selected partner universities. <sup>2</sup>In this case, students must spend at least two semesters at the partner university abroad. <sup>3</sup>Students must apply for a place within the framework of a double degree agreement at the department, responsible for organizing and carrying out their studies abroad, at Europa-Universität Viadrina Frankfurt (Oder). <sup>4</sup>The study and examination achievements amounting to 60 credits to be provided under the respective double degree agreement are listed in the non-binding study plan in Annex 3 of this study-specific regulations and documented in the respective double degree agreements, which are announced to the students by notice board or the relevant electronic systems. <sup>5</sup>The compulsory or compulsory elective character of the modules to be provided can be found in the module catalogue (Annex 1). <sup>6</sup>The Examination Board decides on the recognition of these study and examination achievements made within the framework of a double degree agreement, in accordance with the regulations of the respective double degree agreement with the respective partner university, provided that these have been met in the agreement. <sup>7</sup>Also note the following Appendices 1 and 3 to this order.

(13) <sup>1</sup>It is recommended that students complete internships before starting their studies and during the semester break as addition to their studies. <sup>2</sup>Students are encouraged to seek practical experience, especially abroad. <sup>3</sup>The faculty welcomes the efforts of students and student institutions and supports them in finding and organizing internships whenever possible.

## § 7

### **Forms of examination, organisation of examinations, admission to examinations (Additionally § 4 (2), § 10 (3) sentence 2, § 11, §§ 13 to 16, § 17 (3), § 18 sentences 3 and 4 ASPO)**

(1) <sup>1</sup>According to §4 (2) ASPO, the qualification goals as well as the teaching and examination forms, including credits as well as the type and scope, are specified in the module descriptions.

<sup>2</sup>Examination achievements are provided in accordance with the respective module description as follows:

- 120-minute written examination,
- oral examination of approximately 25 minutes per student,
- one or more home assignments as addition to the examination achievement (e. g. seminar paper),
- written examination of 90 minutes and one or more home assignments as addition to the examination achievement, or
- oral examination of approximately 20 minutes per student and one or more home assignments as addition to the examination achievement.

(2) <sup>1</sup>The examination board responsible appoints the examiners as well as - for course-related oral examinations with the exception of the last possibility of a repetition of these - the assessors.

<sup>2</sup>For the examiners of the Master thesis precede the provisions of § 17 (3) ASPO; for the examiners of the final colloquium precede the provisions of § 18 sentences 3 and 4 ASPO. <sup>3</sup>The responsible examination board can, by decision, assign the responsibility for appointing examiners and assessors to the chairman and his or her representative.

(3) <sup>1</sup>As a rule, the written exams and oral examinations for courses of the Faculty of Economics are combined in examination blocks at the end of the course or before the beginning of the next semester.

(4) <sup>1</sup>The responsible examination board shall determine the place and time for the written or oral examination and shall announce them by notice board or the relevant electronic systems. <sup>2</sup>It may assign this task to the respective examiner. <sup>3</sup>A necessary short notice change of examiner(s), date of examination or examination place for compelling reasons is permitted; it must be announced immediately in the manner described above. <sup>4</sup>It is up to the students to pay attention at the notices or publications in electronic form.

(5) <sup>1</sup>A specific registration period (beginning and end) is to be determined for each written exam and for each oral examination and shall be announced by the responsible examination board. <sup>2</sup>Paragraph 4, sentence 2 and sentence 4 shall apply accordingly. <sup>3</sup>The students must register for the written exams and oral examinations within the registration period in the form determined by the examiner(s) and the Examination Office. <sup>4</sup>In principle, the registration shall be made by means of the relevant electronic systems, unless a written procedure is exceptionally carried out. <sup>5</sup>In the case of missing registration, participation in the relevant examination is impossible or the examination performance will not be evaluated.

(6) <sup>1</sup>Only those who are enrolled at the Europa-Universität Viadrina Frankfurt (Oder) and have not lost their rights to take part in examinations in the

corresponding module in an economic Master course of study at a university in the Federal Republic of Germany may be admitted to the examinations in this course of study.

## § 8

### **Master thesis, Final colloquium (Additionally § 1 (2) sentence 2 no. 7, § 17 (7) sentence 3, (9) sentences 2 and 3, (11) sentence 3 and § 18 ASPO)**

(1) <sup>1</sup>The scope of the Master thesis is 21 credits and the working time is 16 weeks. <sup>2</sup>The required page or characters number of the Master thesis must be determined in written form by the first supervisor when the topic is being given. <sup>3</sup>The topic of the Master thesis should have an international context. <sup>4</sup>As preparation for the Master thesis students are recommended to submit at least one seminar paper during their studies.

(2) <sup>1</sup>The Master thesis shall be written in German or English language. <sup>2</sup>If the Master thesis is written in German then it must contain a summary in English in the appendix.

(3) <sup>1</sup>In case of illness of the student, the working time for the Master thesis may be extended by the examination board upon a request by the student. <sup>2</sup>The request shall be accompanied by an official medical report stating the physical or psychological effects of the illness and its expected duration. <sup>3</sup>The determined length of the extension must be based on this.

(4) <sup>1</sup>If the Master thesis has been passed, a final public colloquium will take place in the form of an oral examination, in which the student, the first as well as a second supervisors of the Master thesis, who will be appointed in accordance with § 7 (2), sentence 3, second half-sentence, will take part. <sup>2</sup>In this colloquium, the student shall present the results of his/her work, place them in a broader context and defend them against critical objections. <sup>3</sup>The duration of the colloquium is about 25 minutes and amounts to 3 credits. <sup>4</sup>The result of the final thesis must be announced to the student no later than one week before the final colloquium. <sup>5</sup>The assessment can be viewed by the student after the results of the final thesis have been announced. <sup>6</sup>The appointment for the review of the assessment is determined by the supervisors.

(5) <sup>1</sup>For study degrees that are part of a double degree agreement, the double degree agreements, module catalogue and module description specify whether the Master thesis is to be written at the Europa-Universität Viadrina Frankfurt (Oder) or the partner university and where the final colloquium is to be held.

(6) <sup>1</sup>For degrees that are part of a double degree agreement, the content of the Master thesis may, in deviation from § 17 (7) sentences 1 and 2, be substantially identical with that of a Master thesis formerly or simultaneously submitted by the student to this or the partner university in the context of a double degree agreement, the existence of which is

or was a prerequisite for the awarding of an academic degree.

### **§ 9**

#### **Evaluation of examinations (Additionally § 23 (1) sentence 3, (2) ASPO)**

(1) <sup>1</sup>The assessment of examinations shall be carried out in accordance with the grades of § 23 (1) sentence 3a) and differentiated in accordance with § 23 (2) ASPO. <sup>2</sup>In the case of Support Modules, the assessment of examinations can also be carried out in accordance with the grades of § 23 (1) sentence 3 lit. b).

### **§ 10**

#### **Compulsory academic consultation (Additionally § 1 (2) sentence 2 no. 8, § 3 (3) sentence 2 and § 6 (1) and (6) ASPO)**

(1) <sup>1</sup>Participation in an academic consultation according to § 6 i. c. w. Section 3 (3) ASPO is obligatory for students in accordance with sections 21 (2) sentence 2 and 20 (3) sentence 1 of the BbgHG if they have not passed the Master examination within eight semesters.

(2) <sup>1</sup>The obligatory academic consultation shall be provided by the head of the responsible examination board. <sup>2</sup>The obligatory academic consultation always takes place in the form of an individual conversation. <sup>3</sup>After receiving a written invitation to the consultation in accordance with §6 (2) ASPO, the conversation usually takes place within four weeks. <sup>4</sup>In order to prepare for this consultation, the head of the responsible examination board may request the faculty's academic advisers for support.

(3) <sup>1</sup>In the event of non-compliance with the concluded study agreement for a valid reason, immediately after becoming known, proof of the valid reason must be provided in written form to the head of the responsible examination board. <sup>2</sup>In the event of illness as a valid reason, this must be proven by an official medical report, in particular in the case of request for resignation from an examination, extension of the working time for home assignments as examination, e.g. seminar papers, as well as extension of the working time for the final thesis or participation in the final colloquium. <sup>3</sup>A request for consideration of other valid reasons must be made in written form and accompanied by appropriate supporting evidence. <sup>4</sup>The responsible examination board determines whether there are valid reasons that justify the adjustment of the studies agreement and may authorize the chairperson, if a valid reason is acknowledged, to immediately adjust the study agreement together

with the student concerned. <sup>5</sup>If there are no valid reasons acknowledged, the regulations of § 6 (7) sentence 1 ASPO apply.

(4) <sup>1</sup>A template of a study agreement is attached to these regulations as Annex 4.

### **§ 11**

#### **Commencement / Annulment**

<sup>1</sup>This program specific regulations become effective on the day following their publication in the official announcements of the Europa-Universität Viadrina Frankfurt (Oder) and apply to all students who enroll for this course of studies at the university from the moment they become effective. <sup>2</sup>The subject-specific regulations for the International Business Administration (Master) program of the Europa-Universität Viadrina Frankfurt (Oder) from 16 October 2013 will no longer apply from 30 September 2020 on.

### **§ 12**

#### **Interim regulations**

<sup>1</sup>Students who were already enrolled in the International Business Administration program with a Master degree prior to these study-specific regulations entering into force, may irrevocably make a written request to the Examination Office until 30<sup>th</sup> of September 2020 that the General Study and Examination Regulations for the Bachelor and Master programs (ASPO) at the Europa-Universität Viadrina Frankfurt (Oder) from 27<sup>th</sup> of January 2016 be applied to them in the respectively valid versions in combination with these study-specific regulations for the International Business Administration (Master) program. <sup>2</sup>In accordance with sentence 1, students who have not completed their studies by 30.09.2020 will be transferred into these study-specific regulations for the International Business Administration (Master) program in combination with the General Study and Examination Regulations for Bachelor and Master programs (ASPO) at the Europa-Universität Viadrina Frankfurt (Oder) from 27.01.2016 in the respectively valid versions.

## **Annex 1: Module catalogue**

### **Track-Modules and Research-Modules**

Unless otherwise stated, the Track modules and Research modules are compulsory elective modules.

#### ***Finance, Accounting, Controlling & Taxation (FACT)***

- Accounting in Europe (R-Module)
- Aktuelle Entwicklungen im internationalen Steuerrecht (R-Modul)
- Aktuelle Rechtsprechung der Finanzgerichte zu den handelsrechtlichen GoB – Systemadäquate Konkretisierung oder Fehlentscheidung? (R-Modul)
- Analyse von Finanzmarktdaten mit R
- Analyse von Finanzmarktdaten mit R II
- Asset Pricing
- Asset Pricing (R-Module)
- Ausgewählte Themen in Finance, Accounting, Controlling & Taxation
- Banking
- Besteuerung der Unternehmen
- Besteuerung von Mergers & Acquisitions
- Besteuerung von Mergers & Acquisitions (R-Modul)
- Bilanzrechtsprechung
- Case study seminar: Enforcement of IFRS Financial Reporting (R-Module)
- Controlling und Management (R-Modul)
- Deutsche Abkommenspolitik (R-Modul)
- Econometrics of Financial Markets
- Econometrics of Financial Markets (R-Module)
- Einführung in das deutsche Außensteuergesetz (R-Modul)
- Financial Statement Analysis
- Group Accounting and Group Auditing
- IFRS Reporting and Capital Markets
- International Business Taxation
- International Business Taxation (R-Module)
- Internationale Steuerlastgestaltungen
- Market Microstructure Theory
- Market Microstructure Theory (R-Module)
- Microeconomics of Financial Markets
- Microeconomics of Financial Markets (R-Module)
- Nachfolgeplanung und Steuern
- Nationale Strukturierungen (R-Modul)
- Portfoliomanagement I
- Portfoliomanagement II
- Quantitative Risk Management
- Seminar in Accounting and Taxation (R-Modul)
- Seminar in Financial Reporting (R-Module)
- Seminar Portfoliomanagement I (R-Modul)
- Seminar Portfoliomanagement II (R-Modul)
- Statistical Quality Control
- Statistical Quality Control (R-Module)
- Steuerwettbewerb und Europäische Steuerpolitik
- Steuerwettbewerb und Europäische Steuerpolitik (Seminar) (R-Modul)
- Strategisches Controlling
- Strukturierungen im Internationalen Steuerrecht (R-Modul)
- Wirtschaftsprüfung

#### ***Finance & International Economics (FINE)***

- Advanced Applied Microeconomics
- Advanced Macroeconomics
- Analyse von Finanzmarktdaten mit R
- Analyse von Finanzmarktdaten mit R II
- Applied Research in International Economics (R-Module)
- Asset Pricing
- Asset Pricing (R-Module)
- Ausgewählte Themen in Finance & International Economics
- Banking
- Case Studies related to the Law and Economics of European Competition Policy

- Econometrics of Financial Markets
- Econometrics of Financial Markets (R-Module)
- Economics of Climate Change
- Empirical International Economics
- European Economic Integration
- Industrieökonomie
- Industrieökonomie (Seminar) (R-Modul)
- Internationale Aspekte der Umweltökonomie
- Internationale Aspekte der Umweltökonomie (Seminar) (R-Modul)
- Macroeconomics (R-Module)
- Market Microstructure Theory
- Market Microstructure Theory (R-Module)
- Microeconomics of Financial Markets
- Microeconomics of Financial Markets (R-Module)
- Portfoliomanagement I
- Portfoliomanagement II
- Quantitative Risk Management
- Seminar in International Economics (R-Modul)
- Seminar Portfoliomanagement I (R-Modul)
- Seminar Portfoliomanagement II (R-Modul)
- Statistical Quality Control
- Statistical Quality Control (R-Module)
- Steuerwettbewerb und Europäische Steuerpolitik
- Steuerwettbewerb und Europäische Steuerpolitik (Seminar) (R-Modul)
- Strategische Außenhandelspolitik
- Strategische Außenhandelspolitik (Seminar) (R-Modul)
- The Law and Economics of European Competition Policy
- Theorie und Politik der Migration

#### ***Information & Operations Management (IOM)***

- Ausgewählte Themen in Information & Operations Management
- Business Analytics
- Business Analytics (R-Module)
- Data Analysis and Visualization with Python (R-Module)
- Decision Support under Uncertainty
- Information Systems Development
- IOM for Transportation Systems
- IOM for Transportation Systems (R-Module)
- IOM Project
- Management Science
- Management Science (R-Module)
- Methods of Information and Operations Management
- Optimization with Metaheuristics
- Optimization with Metaheuristics (R-Module)
- Production & Operations Management
- Recent Advances in Business Analytics
- Recent Advances in Decision Support Systems (R-Module)
- Recent Advances in Supply Chain Management
- Simulation as Decision Support
- Simulation as Decision Support (R-Module)
- Statistical Quality Control
- Statistical Quality Control (R-Module)
- Supply Chain Management & Logistics

#### ***Marketing & Management (M & M)***

- Ausgewählte Themen in Marketing & Management
- Applied Market Research (R-Module)
- Business, Ethics and Responsibility (R-Module)
- Consumer Behavior
- Consumer-to-Consumer Marketing
- Controlling und Management (R-Modul)
- Culture, Leadership and Diversity
- Current Topics of Research in HRM and Organization Studies (R-Module)
- Das internationale Unternehmen
- Der Managementprozess: Fallstudien zur Unternehmensführung

- Die institutionelle Umwelt internationaler Unternehmen
- Marketing Communication
- Marktbeziehungen internationaler Unternehmen
- Market Research
- Narrating the entrepreneurial self: images, stories and identity (R-Module)
- New perspectives in management theory (R-Module)
- Qualitative Forschungsmethoden
- Quantitative Methods I: Research Methods
- Quantitative Methods II: Data Analysis
- Quantitative Methods III (R-Module)
- Seminar Internationales Management (R-Modul)
- Seminar Marketing (R-Module)
- Strategische Organisation
- Work, Organizations & Change

### **Support-Modules**

In addition to the courses listed below, all courses offered by the Faculty of Cultural Studies and the Faculty of Law, which are successfully completed with a graded and credited certificate of achievement, are recognized as S modules, unless they are recognizable in the Bachelor programs of the above-mentioned faculties or are introductory courses of the German Law study program. Proofs of achievement or internships acquired in the module "Practice-Relevant Skills" of the Faculty of Cultural Studies cannot be counted as an S-module.

Unless otherwise stated, the Support modules are compulsory elective modules.

- Analyse von Finanzmarktdaten mit R
- Case Studies related to the Law and Economics of European Competition Policy
- Einführung in das Europäische Steuerrecht
- Einführung in das steuerliche Verfahrensrecht (Abgabenordnung und Finanzgerichtsordnung)
- Gestaltungsmissbrauch im Steuerrecht
- Grundlagen der Unternehmensnachfolge
- Intercultural Management Training
- Programmieren mit R
- The Law and Economics of European Competition Policy
- Wissenschaftliches Arbeiten und Reflektieren der Managementforschung

### **Master thesis with final colloquium**

- Master thesis
- Final colloquium

The module descriptions of the above-mentioned modules are published under the link <http://www.wiwi.europa-uni.de/ModulkatalogMaster-IBA> on the homepage of the Europa-Universität Viadrina Frankfurt (Oder).

## Annex 2: Non-binding study plan for the International Business Administration (Master) program †

Name of the Module	Semester				Workload (Classes/ Self study/ Credits)	Form of the course offered	Type of recognition of results	Weight for final grade
	1.	2.	3.	4.				
<b>Track-Modules and Research-Modules</b> (Compulsory elective, 78 Credits, from which Research modules amounting to minimum 18 and maximum 36) ‡								
Track-Module 1	6				3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 2	6				3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 3	6				3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 4	6				3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Research-Module 1	6				1 / 165 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 5		6			3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 6		6			3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 7		6			3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Research-Module 2		6			1 / 165 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 8			6		3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 9			6		3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Track-Module 10			6		3 / 135 / 6	module-dependent	module-dependent ♦	6/120
Research-Module 3			6		1 / 165 / 6	module-dependent	module-dependent ♦	6/120
<b>Support-Modules</b> (Compulsory elective, 18 Credits)								
Support-Module 1		6			2 / 150 / 6	module-dependent	module-dependent ♦♦	6/120
Support-Module 2			6		2 / 150 / 6	module-dependent	module-dependent ♦♦	6/120
Support-Module 3				6	2 / 150 / 6	module-dependent	module-dependent ♦♦	6/120
<b>Master thesis with final colloquium</b> (Compulsory, 24 Credits)								
Master thesis				21	0 / 630 / 21	self study	Master thesis	21/120
Final colloquium				3	0 / 90 / 3	self study	oral examination	3/120
<b>Credits / Semester</b>								
	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>120</b>			
<b>SUM Teaching Hours (classes)</b>								
	13	12	12	2	39			
<b>SUM Total Workload (in hours)</b>								
	900	900	900	900	3.600			
<b>Total Workload (in hours) per year</b>								
	1.800		1.800		3.600			

† § 6 (10) states that students must complete a semester of at least three months at a foreign university within their studies or, in justified exceptional cases, in accordance with § 6 (11), they must successfully take examinations amounting to a minimum of 42 credits, the teaching and examination language of which must not be German. When planning your studies, please take into account at an early stage that due to the module offerings at foreign universities, there may be shifts in the non-binding study plan.

‡ A function-oriented, subject-specific education requires that track and research modules of at least 60 credits, from which research modules amounting to at least 12 credits, have been completed in one track.

♦ see § 7 (1)

♦♦ In accordance with § 4 (2) ASPO, the module description specifies the type of recognition of results.

**Annex 3: Non-binding study plan for the International Business Administration (Master) program  
for double degrees †**

	Name of the Module	Semester				Workload (Classes/ Self study/ Credits)	Form of the course offered	Type of recognition of results	Weight for final grade
		1.	2.	3.	4.				
Europa-Universität Viadrina or Partner university abroad	<b>Track-Modules and Research-Modules</b> (Compulsory elective, 78 Credits, from which Research modules amounting to minimum 18 and maximum 36) ‡								
	Track-Module 1	6				3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 2	6				3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 3	6				3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 4	6				3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Research-Module 1	6				1 / 165 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 5		6			3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 6		6			3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 7		6			3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Research-Module 2		6			1 / 165 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 8			6		3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 9			6		3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Track-Module 10			6		3 / 135 / 6	module-dependent	module-dependent ♦	6/120
	Research-Module 3			6		1 / 165 / 6	module-dependent	module-dependent ♦	6/120
	<b>Support-Modules</b> (Compulsory elective, 18 Credits)								
	Support-Module 1		6			2 / 150 / 6	module-dependent	module-dependent ♦♦	6/120
	Support-Module 2			6		2 / 150 / 6	module-dependent	module-dependent ♦♦	6/120
	Support-Module 3				6	2 / 150 / 6	module-dependent	module-dependent ♦♦	6/120
	<b>Master thesis with final colloquium</b> (Compulsory, 24 Credits)								
	Master thesis				21	0 / 630 / 21	self study	Master thesis	21/120
Final colloquium				3	0 / 90 / 3	self study	oral examination	3/120	
<b>Credits / Semester</b>		<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>120</b>			
<b>SUM Teaching Hours (classes)</b>		13	12	12	2	45			
<b>SUM Total Workload (in hours)</b>		900	900	900	900	3.600			
<b>Total Workload (in hours) per year</b>		1.800		1.800		3.600			

† § 6 (12) states that during their studies students must acquire study and examination results that amount to 60 credits within the framework of a double degree agreement with a selected partner universities abroad. The Examination Board shall decide on the recognition of these study and examination achievements, in accordance with the regulations of the respective double degree agreement with the respective foreign partner university, insofar as these have been determined in the agreement. Annex 1 to this order must also be taken into consideration. When planning your studies, please take into account at an early stage that there may be shifts in the non-binding study plan due to module offers at partner universities abroad. Within the framework of the double degree agreements it is also specified whether the Master thesis and the final colloquium are to be written at the Europa-Universität Viadrina Frankfurt (Oder) or at the partner university.

‡ A function-oriented, subject-specific education requires that track and research modules of at least 60 credits, from which research modules amounting to at least 12 credits, have been completed in one track. Deviations from this are possible if stated in the double-degree agreement.

♦ see § 7 (1)

♦♦ In accordance with § 4 (2) ASPO, the module description specifies the type of recognition of results.

**Annex 4: Study agreement according to § 20 (3) sentence 3 BbgHG**  
(according to § 10 (2) in connection with § 6 (3) and (4) ASPO)

**Name:** \_\_\_\_\_ **Matriculation number:** \_\_\_\_\_  
**Study Program:** International Business Administration **Desired degree:** Master of Science  
**Completed Semesters:** \_\_\_\_\_

**Already achieved, recognizable ECTS-Credits:** \_\_\_\_\_ **Missing ECTS-Credits:** \_\_\_\_\_

Additional planning:

Semester	Module / Lecture	ECTS-Credits to be recognized

Individual terms to achieve the study objective:

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Remarks:

If the requirements determined in the above agreement on the course of study are not met by the specified date in a justified manner, the student is to be deregistered in accordance with § 14 (5) sentence 2 clause 2 BbgHG.

In accordance with § 10 (3) of the study-specific regulations, in the case of illness, this must be proven as a valid reason with an official medical report. This applies in particular in the case of request for resignation from an examination, extension of the working time for home assignments as examination, e.g. seminar papers, as well as extension of the working time for the final thesis or participation in the final colloquium. A request for consideration of other valid reasons must be made in written form and accompanied by appropriate supporting evidence.

The agreement is to be signed between the student and the head of the examination board.

\_\_\_\_\_  
Date, Signature  
Student

\_\_\_\_\_  
Date, Signature  
Head of the Examination Board

**To be handed in at the Examination Office (Department of Student Affairs) after signing!**