The class discusses the patterns and political significance of radical right-wing actors in a pan-European perspective with particular attention to political parties and the differences between Western and Eastern Europe in light of the question of its potential anti-democratic effects. In order to get there, the class is organized in six sessions. The first session raises the question of defining and conceptualizing the radical right between extremism and populism: what are the core features, where do scholars agree and disagree? Following this, the context for radical right mobilization is addressed. Here the role of differences between established democracies in the West with (until recently) stable patterns of party competition and the new Eastern European democracies with under-institutionalized party systems and the legacy of the Communist past are discussed. While the third section focuses on Western Europe and its radical right party family and asks why such parties are successful in some countries while they are hardly existent in others, the fourth section moves on to movement mobilization in the West and takes a closer look at radical right protest activities and networks. The fifth session is dedicated to Eastern Europe and discusses the features of radical right parties and movements and how they differ from Western Europe. In the sixth and concluding session, the question of the radical right’s impact takes center stage: to what extent do its effects amount to or contribute to the depletion of democracy or even regime change?

GRADING (see example below):

Home essay (8 pp.): 40 %
1 presentation (15 minutes): 30 %
Participation/Engagement: 30 %

TERMS

Presence
Students are requested to attend to classes in order to get graded. **More than one absence will automatically lower your final grade after your point total is calculated**, unless you can document that all the absences are related to an illness and/or official university event. For each additional absence your final grade will be lowered by 1/3 (a B becomes a B-, etc.). Late arrival and early departure will not be tolerated.

Policy on Academic Integrity. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including failure in the course and/or dismissal from the
University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

**Your writing must be your own work. If you plagiarize** egregiously on an assignment, you will fail the course. Simple rule of thumb: “If you use words or ideas that are not your own you must cite your sources. Otherwise you will be guilty of plagiarism.”

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings</th>
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<tr>
<td>1 Conceptualizing the Radical Right</td>
<td>Carter 2005, chap. 2; Mudde 2007, chap. 1; Minkenberg 2017, chap. 2</td>
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<td>2 Context: Shifts in Democracy, Society, History</td>
<td>Hutter, 2014, intro, chaps. 1-4, conclusion; Minkenberg 2017, chap. 3</td>
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<td>3 Radical Right Parties in Western Europe</td>
<td>Hainsworth 2008</td>
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<td>4 Radical Right Movements in the West</td>
<td>Caiani/della Porta/Wagemann 2012</td>
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<td>5 Radical Right Parties and Movements in Eastern Europe</td>
<td>Pirro 2015, chaps. 3-5; Minkenberg 2017, chaps. 4-5</td>
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<tr>
<td>6 The Impact of the Radical Right: Between Policy and Regime Change</td>
<td>Mudde 2013; Howard 2013; Minkenberg 2009; 2017, rest</td>
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**COURSE READINGS**


