Master of
International Human Rights
and Humanitarian Law

Degree-specific Study and Examination Regulations of the Master of International Human Rights and Humanitarian Law (IHL) from 30.06.2021[1], as amended 29.11.2023[2]

(unofficial English translation)[3]

I. General provisions
1. Application
2. Aim and profile of programme
3. Institutional responsibility and fees
4. Duration of study
5. Commencement of studies
6. Master degree (LL.M.) and certification of partial completion of studies requirements

II. Organisation and management
7. Academic Board
8. Examiners and co-examiners
9. Teaching staff
10. Masters Office

III. Programme of study
11. Academic counselling and supervision
12. Content of studies
13. Compulsory foundation modules
14. Elective modules
15. Practical work experience (internship)
16. Masters Thesis

IV. Assessment
17. Accreditation of coursework and examination credits
18. Grades
19. Assessment in compulsory foundation modules and elective modules
20. Proof of practical experience (internship)
21. Admission and non-admission to and failure of the Masters Thesis
22. Form, procedure and deadlines for the Masters Thesis
23. Marking of Masters Thesis
24. Deception
25. Transcript, Diploma Supplement and Degree Certificate for the award of an academic qualification, final grade
26. Entry into force, repeal and transitional provisions

Annexes

---

1 Amtliche Bekanntmachungen der Europa-Universität Viadrina Frankfurt (Oder), Nr. 3/2021, 17.08.2021, p. 44.
2 Amtliche Bekanntmachungen der Europa-Universität Viadrina Frankfurt (Oder), Nr. 1/2024, 21.03.2024, p. 2.
3 For ease of reading this translation omits the preamble.

I. General provisions

1. Application

(ref. §1(1) ASPO)

(1) The provisions of the General Regulations for Study Programmes & Examinations for Bachelor & Master Curricula [Allgemeine Studien- und Prüfungsordnung für Bachelor- und Masterstudiengänge an der EUV] (ASPO) of 27.01.2016[4] are applied to the programme *Master of International Human Rights and Humanitarian Law* (hereinafter the "IHL programme") at the Faculty of Law of the European University Viadrina Frankfurt (Oder) amplified and specified as follows in accordance with §1(2) ASPO.

(2) These Regulations govern the aim, content and structure of the postgraduate degree programme *Master of International Human Rights and Humanitarian Law* at the European University Viadrina Frankfurt (Oder) and apply to all students enrolled in that programme subject to the provisions of §26.

2. Aim and profile of programme

(ref. §1(2)(2) Nr. 1 ASPO)

(1) Students shall acquire specialist knowledge, skills, and methods of working in the field of protection of individuals under public international law preparing them to work in private enterprises and public institutions and bodies engaged in interest representation, research, and teaching. To achieve this, particular emphasis is placed on the following:

- extensive knowledge of the system for the protection of individuals spanning both the public international law of peace and the international law of armed conflict, including the philosophical, political, and historical foundations of that system;
- advanced knowledge of legally binding and remedially protected international rights and guarantees;
- furthering of skills in applying international standards of protection in specific circumstances;
- achievement of practical skills in, inter alia, interest representation, in particular in international procedures, the investigation of facts, conflict resolution, and academic teaching and research;
- enhancement of teamwork capability, and of skills in the practical application of theoretical knowledge in the form of case studies and extra-curricular projects (practical experience);
- promotion of intercultural communication and knowledge transfer, especially in the countries of central, eastern, and south-eastern Europe.

(2) By means of this application-oriented postgraduate programme students shall become qualified for work in research and practice in the field of international human rights and international humanitarian law.

(3) The programme shall provide students with the capacity for academic work, critical evaluation of academic findings, and taking responsible practical action. The course of studies shall impart the requisite specialist knowledge, skills, and methods in accordance with the objectives set out in paragraph (2) and having regard to standards in research and practice.

(4) The course of study shall be taught in English.

3. Institutional responsibility and fees

(1) The body responsible for the IHL programme is the European University Viadrina Frankfurt (Oder). The Faculty of Law (Academic Board and Masters Office) shall be responsible for the content and execution of the programme.

(2) The IHL programme is subject to a fee. Details are set out in the Fee Regulations of the Viadrina European University Frankfurt (Oder) Foundation in its current version.

---

4 For the English translation of the ASPO see: https://www.europa-uni.de/de/universitaet/einrichtungen/stabsstellen/justiziariat/zentrale-ordnungen/_dateien/aspo-engl-2022.pdf

4. Duration of study

(ref. §5(1) ASPO)

(1) The standard period of study shall be 3 semesters in the case of full-time study and 6 semesters in the case of possible part-time study.

(2) The standard period of study leading to the award of the "Certificate of International Human Rights and Humanitarian Law (Certificate IHL)" shall be 1 semester in the case of full-time study and 2 semesters in the case of possible part-time study.

(3) The standard period of study leading to the awards of the "Diploma of International Human Rights and Humanitarian Law (Diploma IHL)"shall be 2 semesters in the case of full-time study and 4 semesters in the case of possible part-time study.

5. Commencement of studies

(ref. §1(2)(2) Nr. 5 ASPO)

Students may take up their studies at the beginning of either the winter or the summer semester.

6. Masters degree (LL.M.) and certification of partial completion of studies requirements

(ref. §1(2)(2) Nr. 2, §2(3)(2)-(4), (4) und §5(1)(4) ASPO)

(1) The Faculty of Law of the European University Viadrina shall award to those students enrolled in the IHL programme who have passed the examinations in the compulsory foundation modules and elective modules, satisfactorily undertaken a period of practical work experience (internship), and successfully completed a Masters Thesis the academic degree of "Master of International Human Rights and Humanitarian Law" (abbreviated to LL.M.). 90 ECTS Credits Points must be obtained for the award of the Masters degree.

(2) On application students who have passed the examinations in the compulsory foundation modules and elective modules with a total of 60 ECTS Credit Points may be issued with a "Diploma of International Human Rights and Humanitarian Law" (Diploma IHL).

(3) On application students who have passed the examinations in the compulsory foundation modules and elective modules with a total of 30 ECTS Credit Points may be issued with a "Certificate of International Human Rights and Humanitarian Law" (Certificate IHL).

II. Organisation and management

7. Academic Board

(1) The Academic Board shall be composed of three university teachers of the Faculty of Law of the Viadrina European University.

(2) The members of the Academic Board shall be appointed by the Faculty of Law for a period of four years.

(3) The Academic Board shall appoint from among its members one university teacher as the chair and another as the deputy chair.

(4) Decisions of the Academic Board shall be adopted by a majority. There shall be a quorum if, in addition to the chair or deputy chair, at least one other member is present. In the event of an equal division of votes, the chair shall have the casting vote.

(5) The Academic Board may delegate to the chair authority to take decisions in the following matters:

(a) conduct of academic counselling of students under §11(1);
(b) permission to repeat modules under §19(8).

8. Examiners and co-examiners

(ref. §10 (3)(2), §11 (1) and (3), §17 (3), §23(5)(1) and (3), (6)(1)-(2) ASPO)

(1) The Examinations Board appoints the examiners and (for examinations under §15(2)(1) ASPO) the co-examiners of individual programme modules and of the Masters Thesis. It can delegate this competence to its Chair. Examiners may be appointed from among the teachers of the IHL programme who are qualified as examiners under §11(1)(1) ASPO. In addition§17(3) ASPO applies to examiners of the Masters Thesis. Co-examiners must satisfy the requirements of §11(3)(1) ASPO.

(2) §9(6) ASPO shall apply *mutatis mutandis* to examiners, observers and project supervisors.

(3) The Masters Thesis shall be marked by two examiners appointed in accordance with paragraph (1).

9. Teaching staff

The Academic Board responsible for the programme shall select duly qualified teaching staff with the concurrence of the Faculty of Law.

10. Masters Office

(1) The Masters Office shall organise the course of studies and perform functions assigned to it in these Regulations.

(2) The Academic Board shall appoint the Masters Office staff and determine their responsibilities.

III. Programme of study

11. Academic counselling and supervision

(ref. §1(2)(2)Nr.8, §3(2) and (3), $6(1)(1) and (4) and (6) ASPO)

(1) On taking up their studies, students shall participate in a comprehensive advisory discussion relating to their individual aims and the framework conditions of the course of study. The discussion takes places with the Academic Board or the Masters Office. Provided that the student consents, third parties (e.g., representatives of originating institutions) may be present at the meeting.

(2) Students can be obliged to engage in academic counselling under §§3(3, 6) ASPO in conjunction with §§21(2)(2) and 20(3)(1) Brandenburg University Act. This is mandatory where a student has not completed the course of study within the standard period together with a reasonable deadline of 4 semesters. This does not apply where the student concerned has not been responsible for the delay.

(3) Academic counselling within paragraph (2) is conducted by the Chair of the Examinations Board. The aim is to achieve a written agreement through which the remainder of the course of study is planned, the student is subjected to the obligation of undertaking certain steps in order to achieve the aims of the programme, and further measures on the part of the university in furtherance of the student's progress are agreed upon ("academic progress agreement"). In establishing the obligations, the personal situation of the student is to be given reasonable consideration.

(4) Academic counselling can be conducted personally, in writing, by telephone, or electronically.

(5) Where the student does not fulfil the obligation to engage in academic counselling, rejects to establishment of an academic progress agreement, or has not obtained the ECTS Credit Points necessary for successful completion of the course of study within the deadline set down in the academic progress agreement, the student is to be exmatriculated provided that they were informed of this consequence in the invitation to engage in academic counselling. This does not apply where the student concerned has not been responsible for the failure to meet any deadline.

(6) In the case of a failure to adhere to the academic progress agreement for good reason, the latter must be notified by the student in writing to the Chair of the Academic Board immediately it has become apparent. In the case of good reason due to illness the notification must include a medical certificate. The Academic Board reserves the right to demand a medical certificate issued by a public health officer. Consideration of other good reasons must be applied for in writing and evidence provided. Where good reasons are accepted, a new academic progress agreement is to be concluded.

(7) The academic progress agreement is to contain the following elements:

1. analysis of study progress hitherto;
2. overview of the examination achievements still necessary for successful completion;
3. possible solutions commonly agreed through academic studies counselling;
4. obligations on the part of the student to carry out certain measures in order to achieve the goals of the study (e.g., adherence with consultation appointments with academic advisors in relation to the Masters Thesis); and
5. obligations on the part of the University in support of the further study progress (e.g., the establishment of a timetable for the completion of still outstanding examinations considering the standard requirement of 30 ECTS Credit Points per full-time semester and 15 ECTS Credit points per part-time semester.
6. Deadlines for the completion of still outstanding examinations
7. Notice regarding the possible consequences of exmatriculation under § 14(5)(2)(2) of the Brandenburg State Law on Universities[5] in the event of non-completion, or of non-compliance with the academic progress agreement.

(8) For the conclusion of an academic progress agreement the following formal requirements apply:

1. the student and the teacher are attached to the Faculty of Law;
2. the written academic progress agreement is to be signed by all concerned.

12. Content of studies

(ref. §1(2)(2) Nr. 6, §7 ASPO)

(1) The programme is divided into two stages. In the first stage, students shall complete the compulsory foundation modules and elective modules and, in the second, a period of relevant practical work experience (internship)and the Masters Thesis. During the second stage, interested students may also take part in programme-related research projects (IHL320), which will be noted on the transcript. The content of studies leading to the award of the Diploma IHL or Certificate IHL shall comprise the first-stage modules.

(2) Module study shall be credited with ECTS Credit Points as listed in Annex 2 insofar as successful performance has been demonstrated. Each compulsory foundation module and elective module shall conclude with an assessment of student performance.

(3) A period of practical work experience (internship) must be completed as part of the programme.

13. Compulsory foundation modules

(ref. §1(2)(2) Nr. 6, §4(2), §7(1)(1) ASPO)

The compulsory foundation modules are:

IHL010	Introduction to international human rights and humanitarian law
IHL020	Civil and political rights
IHL030	Social rights and prohibition of discrimination
IHL040	Rights of disadvantaged groups
IHL050	Law of refugees and migration
IHL060	Individual (criminal) responsibility and state responsibility

[5] § 15(5)(2) of the Brandenburg State Law on Universities of 9 April 2024, amended on 22 June 2026.

14. Elective modules

(ref. §1 (2)(2) Nr. 6, §4(2), §7(1)(1) ASPO)

(1) The elective modules shall include modules aimed at the acquisition of practical skills (Category I) and modules covering the context-related learning (Category II).

(2) After consulting the Masters Office and having regard to the need to ensure a fair distribution of numbers between modules, students shall select one module from Category I and one from Category II. The Academic Board reserves the right for organisational reasons not to offer particular elective modules in a given semester.

(3) Students may choose from the following elective modules:

- Category (I)

IHL110 Conflict management and current issues in international humanitarian law
IHL120 Mass violence and legal responses

- Category (II)

IHL210 Implementation and representation of interests
IHL220 Constitutional principles

15. Practical work experience (internship)

(ref. §1(2)(2) Nr. 6, §7(9) ASPO)

(1) Students shall acquire their practical work experience (internship) (IHL310) at an institution whose main activities relate to the subject-matter of the programme.

(2) The internship corresponds to a total workload of 450 hours and 15 ECTS Credit Points.

(3) Periods of practical work experience completed shortly before taking up the programme, or previous or current professional activity, corresponding to the requirements of paragraphs (1) and (2) are capable of being accredited as practical work experience.

(4) The choice of placement for an internship, or the determination of accreditability of an internship or other activity within the meaning of paragraph (3), ensues with the concurrence of the chair of the Academic Board.

(5) Certification of the completion of an internship within the meaning of paragraphs (1) to (3)and its accreditation takes place in accordance§20.

16. Masters Thesis

(ref. §17 (1) ASPO)

(1) The Masters Thesis (IHL410) shall serve as proof that the candidate is capable of independent academic work in the field covered by the programme and of duly presenting the results of such work.

(2) Registration for, admission to, and the form, procedure and marking of the Masters Thesis shall be governed by §§21–23.

IV. Assessment

17. Accreditation of coursework and examination credits

(ref. §10(3)(2), §12(3)(3), (6)(3 and 4) ASPO)

(1) The accreditation of periods of university study, and coursework and examination achievements, and the recognition of non-university based knowledge and skills is regulated in §12 ASPO.

(2) An applicant for accreditation is required to provide the information on achievement necessary for determining the recognition sought. Accreditation and recognition can be consequential on a single-case evaluation of the documentation provided by the applicant. Where the Examinations Board rejects an application for accreditation under §12(1)(1) ASPO the Examination Board, on written application of the student, conducts an

accreditation examination in so far as the student can substantiate that they have acquired the respective knowledge and skills elsewhere.

(3) The accreditation examination is to be conducted by a university teacher of the Faculty of Law who is qualified to be an examiner. The form of the examination corresponds to that of the required assessment of the module for which the accreditation is applied. An oral examination lasts at least 15 minutes, a written examination at least 90 minutes. Where the examination takes the form of a written assignment, this is to have a maximal length of 5,000 words per module. The appointment of the examiner is made by the Examinations Board which can delegate this competence to the Chair. Where the examination is graded as "satisfactory", the achievement is accredited. Where the examination is graded as failure, the decision refusing accreditation under §12(6)(1) ASPO is to be notified to the student concerned giving reasons by the Chair of the Examination Board.

18. Grades

(ref. §23(1)(3 lit. b), (5)(4, (6)(3), (7)(1) ASPO)

The grade for each element of study and examination performance shall be set by the examiner responsible. The following grades shall be used to assess study and examination performance:

18	excellent	an especially outstanding performance	95-100%	A
17	excellent	an especially outstanding performance	90-94%	A
16	excellent	an especially outstanding performance	85-89%	A
15	very good	a substantially above-average performance	82-84%	B
14	very good	a substantially above-average performance	79-81%	B
13	very good	a substantially above-average performance	75-78%	B
12	good	an above-average performance	72-74%	C
11	good	an above-average performance	69-71%	C
10	good	an above-average performance	65-68%	C
9	satisfactory	a performance which fully meets average demands	62-64%	D
8	satisfactory	a performance which fully meets average demands	60-61%	D
7	satisfactory	a performance which fully meets average demands	58-59%	D
6	adequate	a performance which despite weaknesses still meets average demands	55-57%	E
5	adequate	a performance which despite weaknesses still meets average demands	52-54%	E
4	adequate	a performance which despite weaknesses still meets average demands	50-51%	E
3	fail	a performance which suffers from substantial weaknesses and is as a whole inadequate	42-49%	FX
2	fail	a performance which suffers from substantial weaknesses and is as a whole inadequate	34-41%	FX
1	fail	a performance which suffers from substantial weaknesses and is as a whole inadequate	25-33%	FX
0	fail	a completely inadequate performance	0-24%	F

19. Assessment in compulsory foundation modules and elective modules

(ref. §§13-16 and 25 ASPO)

(1) Assessment in the compulsory foundation modules and elective modules shall demonstrate that, in relation to the module concerned, a student has achieved the objectives set out in §2.

(2) A students passes the first stage of the programme where proof of achievement within courses demonstrates successful completion of the compulsory foundation modules listed in §13. The same shall apply to passing the second stage of the programme in respect of the elective modules to be taken in accordance with §14.

(3) The Academic Board may adapt the title and content of modules to changing needs. Recognition of performance awarded previously shall not be affected. The same modules are offered in every second semester.

(4) Proof of achievement shall be provided in each module, which may take the form of:

(a) an unseen written examination of a duration of at least 90 minutes,
(b) a written assignment of a maximum length of 5,000 words per module, or a written assignment in combination with an oral presentation (seminar paper);
(c) a graded case study;
(d) an oral examination of at least 15 minutes duration; or
(e) a combination of the assessment forms referred to in (a) to (d).

The total amount of assessment and assessed work completed by a student must be equivalent to at least a two-hour unseen written examination.

(5) The list of modules (Annex 3) contains the points noted in §4(2) ASPO in particular relating to the form and extent of the examination assessment required for the certification of performance.

(6) The certification of achievement in a module shall specify the title of the module concerned and the grade awarded in accordance with the scale set out in §18.

(7) Proof of achievement is provided where performance in the assessment is graded at least as “adequate” (4 Points).

(8) Should, at the time of a module repetition, a failed module no longer be offered owing to a curriculum change, the Academic Board shall approve the module repetition in the context of a comparable module which the student has not yet passed.

(9) Assessment or assessments in a module course or module that are failed, or deemed to have been failed, can be repeated three times within the time-frames set out in §11.

20. Proof of practical experience (internship)

(ref. §7(9), §10(3)(1) ASPO)

(1) Students must demonstrate that they have completed an internship relevant to the subject-matter of the programme (§15) recognised by the Examinations Board under paragraph (2).The Examinations Board may delegate authority to take urgent decisions to its chair.

(2) Internships shall be recognised if:

(a) they meet the requirements of §15(1) and (2) or (3);
(b) the concurrence of the Chair of the Academic Board has been given;
(c) the student has submitted a report on a programme-related project undertaken as part of the internship, or a project paper drawn up within the context of the internship; and
(d) the body providing the internship placement has supplied a meaningful written assessment of the student's internship performance.

21. Admission and non-admission to and failure of the Masters Thesis

(ref. §17(5)(2) and (5), §28 (1 and 3)(1) ASPO)

(1) The chair of the Examinations Board shall, as a rule, on application admit students to the Masters Thesis upon successful completion of all compulsory foundation modules and elective modules.

(2) There can be no admission to the Masters Thesis where a student has or is deemed to have definitively failed a module. As a consequence there is a definitive failure to complete Masters programme. The chair of the Examinations Board shall issue to the student a notice to this effect, specifying applicable rights of appeal.

22. Form, procedure and deadlines for the Masters Thesis

(ref. §1 (2)(2) Nr. 7, §17(1), (6), (8)(2 and 3),(12)(1) ASPO)

(1) In order to be awarded a Masters degree, a student must complete a Masters Thesis which demonstrates that he or she is capable of treating a topic covered by the programme independently and according to academic methods.

(2) The selection of the topic of the Masters Thesis shall as far as possible be made independently by the student in concurrence of the Academic Board. The detailed specification of the topic takes place in concurrence with the supervisor chosen under §17(4)(1) ASPO or appointed or selected in accordance with §17(4)(2) ASPO.

(3) The workload entailed in the Masters Thesis corresponds to 15 ECTS Credit Points. It shall be completed within a period of three months from the date on which the topic was set. The Masters Office records the topic, commencement date, and the names of the first and second examiners.

(4) The Masters Thesis shall be written in English or, on application of the student and with the consent of the Examinations Board, in French or German. Where the thesis is written in German or French it shall include a summary in English.

(5) The Masters Thesis shall be submitted to the Masters Office as a printed copy and as a computer file readable using any commonly used data-processing programme. The text of the thesis must be in typescript. The Masters Office records the date of submission of the thesis.

(6) On submitting the Masters Thesis, each candidate must declare in writing that:

(a) they wrote it independently and used no sources or aids other than those cited;
(b) it has not yet been published; and
(c) it has not otherwise been submitted in satisfaction of any academic examination or qualification requirement.

23. Marking of the Masters Thesis

(ref. §17(3), (4), (14),(15), (16), §28 (2), (3)(1) ASPO)

(1) The Masters Thesis shall be marked within six weeks of submission by two examiners appointed by the Examinations Board. In an exceptional case notified by the examiner concerned the Examinations Board can decide to extend the period for evaluation by a further six weeks. The grading is in accordance with the grading scale of §18. The grade awarded shall be the average of the grades awarded by the two examiner in accordance with §17(4)ASPO. One of the examiners must be the thesis supervisor. Should the supervisor be unavailable to mark the thesis, the Examinations Board shall appoint another examiner.

(2) Where the weighted average of the two marks for the written work is lower than "adequate" (4 Points) the Masters Thesis shall be graded a fail, or where it was submitted after the submission deadline under §17(13) ASPO the Masters Thesis is deemed as having been failed. As a consequence the Masters programme is also considered to have been failed once. The chair of the Examinations Board shall issue to the student a notice to this effect, specifying applicable rights of appeal and containing express reference to the right of single resubmission in accordance with paragraph (3)(1 and2).

(3) If the Masters Thesis is graded a fail or treated as having failed due to late submission under §17(13) ASPO in accordance with paragraph (2), the candidate may resubmit the Masters Thesis on a new topic once more. If the re-submitted thesis is graded a fail in accordance with paragraph (2), the student shall be deemed to have definitively failed to complete the Masters programme. The chair of the Examinations Board shall issue to the student a notice to this effect, specifying applicable rights of appeal.

24. Deception

(ref. §21(2)(1) ASPO)

The Examinations Board decides on alleged attempts at deception in accordance with §21(1) ASPO.

25. Transcript, Diploma Supplement and Degree Certificate for the award of an academic qualification, final grade

(ref. §26 (1)(1 and 5), §27(2, 3 and 4) ASPO)

(1) A degree certificate bearing the date of the transcript together with a transcript and a diploma supplement shall be issued to a successful candidate. The award of the degree "Master of International Human Rights and Humanitarian Law (LL.M.)" shall be attested by the degree certificate.

(2) The transcript contains the grades awarded for each separate assessment of performance together with an overall grade. The overall grade shall be calculated as the average of the singly-weighted module grades and the doubly-weighted grade for the Masters Thesis. Each grade shall be listed in accordance with the scale set out in §18.

(3) On application, certification of the partial completion of studies requirements may occur through the issue of the "Diploma of International Human Rights and Humanitarian Law" (IHL Diploma) or the "Certificate of International Human Rights and Humanitarian Law" (IHL Certificate).

26. Entry into force, repeal and transitional provisions

(1) These Regulations shall enter into force on the day following their publication in the Official Notices of the European University Viadrina Frankfurt (Oder).They apply to all students of the IHL programme who enrol after the date of entry-into-force.

(2) The Study and Examination Regulations of 06.07.2016 cease to have effect on the 30.09.2023.

(3) Students who have begun their studies before the date of entry-into-force under paragraph (1) can apply to the Examinations Board in writing to study and be examined irrevocably in accordance with these Regulations in conjunction with the ASPO of 02.11.2016.

Annexes

Annex 1: Coursework modules

BASIC COMPULSORY MODULES (§13)

IHL010 Introduction to international human rights and humanitarian law
- A International human rights law
- B International humanitarian law

IHL020 Civil and political rights
- A Civil and political rights — substantive rights
- B Civil and political rights — institutions and enforcement mechanisms

IHL030 Social rights and prohibition of discrimination
- A Economic, social, and cultural rights
- B Prohibition of discrimination

IHL040 Rights of disadvantaged groups
- A Women's and children's rights
- B Rights of minorities and peoples

IHL050 Law of refugees and migration
- A Migration Law
- B Refugees, internally displaced persons

IHL060 Individual (criminal) responsibility and state responsibility
- A Individual (criminal) responsibility
- B State responsibility

ELECTIVE MODULES (§14)

Category I

IHL110 Conflict management and current issues in international humanitarian law
- A Conflict prevention and management
- B Current issues in international humanitarian law

IHL120 Mass violence and legal responses
- A Mass violence and genocide
- B Responsibility to protect

Category II

IHL210 Implementation and representation of interests
- A Performance and implementation
- B Representation of interests

IHL220 Constitutional principles
- A Democracy, the rule of law, and administration
- B Justice and (criminal) enforcement

Annex 2: Modular structure

Semester	**1st semester**	**2nd semester**	**3rd semester**
Modules	Compulsory foundation modules Compulsory elective modules Category I	Compulsory foundation modules Compulsory elective modules Category II	Masters Thesis Practical module (Research module)
Workload	900 hrs	900 hrs	900 hrs
ECTS Credit Points	30	30	30

Annex 3: Programme plan (curriculum)

https://www.rewi.europa-uni.de/de/studium/master/ihl/regulations/index.html

Annex 4: Study programme

		Assessment	HSW	C	C+DL (h)	ECTS
Winter semester, 1st Year of Study						
Modules (compulsory foundation modules)						
IHL010	Introduction to international human rights and humanitarian law	Exam or assignment	3	45	240	8
IHL020	Civil and political rights	Exam or assignment	2	30	240	8
IHL030	Social rights and prohibition of discrimination	Exam or assignment	2	30	240	8
Total compulsory modules:			7	105	720	24
Modules (compulsory elective modules I) (1 of 2)						
IHL110	Conflict management and current issues in international humanitarian law	Exam or assignment	2	30	180	6
IHL120	Mass violence and legal responses	Exam or assignment	2	30	180	6
Total compulsory elective modules			2	30	180	6
Total Winter Semester compulsory and compulsory elective modules			9	135	900	30
Summer semester, 1st Year of Study						
Modules (compulsory foundation modules)						
IHL040	Rights of disadvantaged groups	Exam or assignment	2	30	240	8
IHL050	Law of refugees and migration	Exam or assignment	2	30	240	8
IHL060	Individual (criminal) responsibility and state responsibility	Exam or assignment	2	30	240	8
Total compulsory modules:			6	90	720	24
Modules (compulsory elective modules II) (2 of 4)						
IHL210	Implementation and representation of interests	Exam or assignment	2	30	180	6
IHL220	Constitutional principles	Exam or assignment	2	30	180	6
Total compulsory elective modules			2	30	180	6
Total Summer Semester compulsory and compulsory elective modules			**8**	**120**	**900**	30
2nd Year of Study (3rd Semester)						
				Modules	**h**	
IHL310	Practical work experience (internship)				450	15
IHL320	Research project (optional)				450	15
IHL410	Masters Thesis				450	15
Total 3rd semester					**900**	**30**
IHL Programme total					**2 700**	**90**

HSW – Hours per semester week C – Contact (hours) ECTS – European Credit Transfer and Accumulation System (points) DL – Distance learning h – Workload (hours)