

# Information on the groups

## Manner of functioning and process of the Faculty Learning Communities

The groups are structured and moderated **by seminar leaders** so that the members can concentrate fully on the further development of their ideas. The groups work science-based and follow a systematic process in the course of their attendance, in which they define problems based on experiences that the members have made in their teaching, research and discuss the state of research, develop solutions to problems, test them in teaching and evaluate them. At the end of each one-year project period, the findings obtained are to be published.

In addition, the seminar leaders organize **further training opportunities** previously agreed upon by the Faculty Learning Communities. These workshops, coaching sessions, retreats or lectures are part of the program and are held within the seminar times or by arrangement.

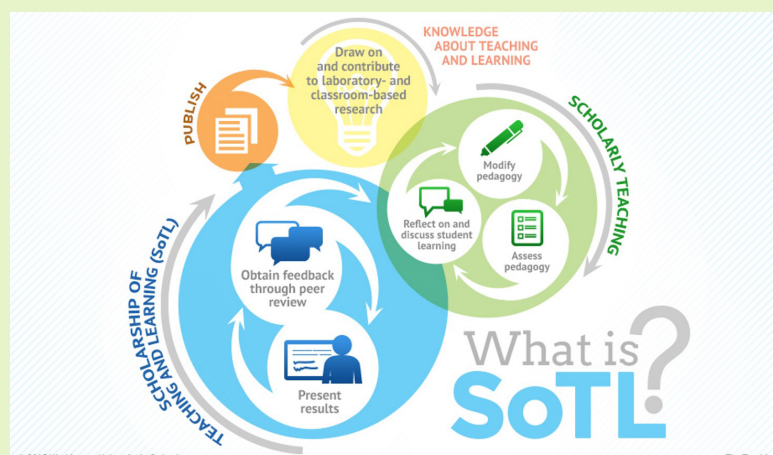
For the publication of the newly created teaching concepts, the goal is to do this explicitly in the form of **Open Educational Resources** (OER). Products as diverse as student handouts, instructional videos, Moodle courses, exam questions, or slide sets can be considered OER and made available to other instructors both at the EUV and beyond.

Teachers receive technical, didactic and design support in creating their own OER. This also includes clarifying questions about usage rights, choosing the appropriate **"creative commons license"**, and deciding on a quality-assured OER repository. After all, it is important that the materials created can be recognized, found and used in the respective disciplinary contexts. Especially for teachers in qualification phases, the reputation-enhancing effect through permanent findability and supraregional visibility is crucial.

In order to include the **student perspective** well, the groups work with associated student feedback givers.

### Background knowledge

The collaborative groups are based on the concept of Faculty Learning Communities (FLCs), which was developed in the 1970s at Miami University in Ohio. Characteristic of these groups is the focus on exchange and on a scholarship of teaching and learning (SoTL) approach.

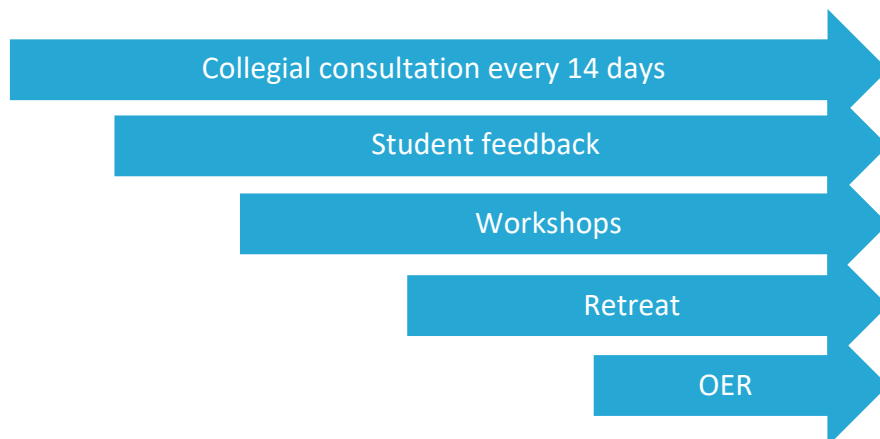


Lecturers will be credited for their participation. You can choose from five **relief compensations:**

- Increased hours, reduction in teaching load, or performance bonuses in consultation with supervisors and faculty directors
- material cost budget of 1500,- € per semester
- eine student assistant for 6 hours/week per semester

### Timeline:

Launch of the 2nd group  
April 2022



Ending  
March 2023