PROKODIL

Exemplary course of a Faculty Learning Community

PARTICIPANTS

Dr. des. Digitalia,
Junior researcher

is in the process of publishing her doctoral thesis

would like to advance her career

"Juggling research, online teaching and parenting is a challenge."

Dr. Didaktikus,
Lecturer for special tasks

Adapting his didactics to blended learning scenarios

Committed to the Staff Council

"The pandemic has given me new perspectives on the digital possibilities in teaching."

Prof. Dr. Hy-Brid,
Junior professor

Teaching results are important for the evaluation of his junior professorship

knows different teaching-learning cultures from his own experience

"Online teaching enables new formats of internationalization."

Prof. Dr. Blending,
Professor

Has received a teaching award for a concept which she now wants to extend into the digital realm

programmed in Open source format

"My teaching, my research and my affinity for digital should come together better."

PROKODIL? Never heard of it. But a little exchange and inspiration I could use.

PROKODIL
10. Januar und 3. Februar 2022, jeweils 17 Uhr via Zoom

Invitation
Information event for the start of the Facukly Learning Communities SoSe 2022

www.europa-uni.de/prokodil
prokodil@europa-uni.de
0335 / 5534440?

I just have a rough idea of how I want to make my event more digital. Is that enough?

INFO EVENT AND / OR ADVICE FROM THE PROKODIL TEAM

APPLICATION WITH SKETCH OF A TEACHING IDEA

RELIEF RESOURCES

Consultation with the PROKODIL coordinators before the start of the Faculty Learning Communities

CONFIRMATION FOR THE FACULTY LEARNING COMMUNITY

I decided in the first semester to hire a dedicated master student, who is always in my seminars and currently looking for a job, as WHK. She will help me with the preparation of the asynchronous teaching materials in Moodle. In the second semester, I would like to clarify a deputy reduction. This would give me more time to readjust my new blended learning format as I teach it for the first time

KICK-OFF IN THE 2ND LECTURE WEEK

The cross-faculty community gets to know each other in a relaxed atmosphere and plans the first steps.

With a publication of my created teaching materials in OER format, I can make my mark with my teaching beyond the Viadrina. Great!

More details: www.europa-uni.de/prokodil

PROKODIL

AGENDA

During their one-year participation, articipants are constantly orienting themselves to their agenda, formulating new interim goals and adding to program points.

Okt- 2022 – Nov. 2022	Aus eigener Lehrerfahrung heraus Frage definieren
Nov. 2022 – Jan. 2023	Informieren und weiterbilden (recherchieren, lesen, diskutieren, Workshops...)
Jan. 2023 – März 2023	Lehr-Idee (weiter-)entwicklen
April 2023 – Juni 2023	Lehridee erproben
Juni 2023 – Sep. 2023	Lehridee evaluieren, Arbeit an Publikation, Arbeit an Integration

INPUTS & TRYING OUT TOOLS LIKE SIMPLESHOW, CANVA

WORKSHOPS E.G. ON CC LICENSES AND ACTIVATING METHODS

> Finally I had time and support to edit a video properly.

REVISION & STUDENT FEEDBACK

PROJECT PRESENTATION & PEER FEEDBACK

CONTINUOUS ADJUSTMENTS TO THE EVENT

REFLECTION IN THE FACULTY LEARNING COMMUNITIES

> It really encourages me to see how the projects of my colleagues develop.

TESTING THE INNOVATIVE TEACHING

> PROKODIL has given me time to polish my teaching digitally - through the integrated self-learning phases, through the support of a SHK and a reduction in my teaching load.

PUBLICATION AS OER / ARTICLE IN DIDACTICAL JOURNAL

EVALUATION OF THE COURSE

> As a postdoctoral researcher in the social studies, I know that my main focus should be on my research. Teaching is part of a career in science and of course it should be good, but off the record everyone says that in appointment processes the publication list is still much more important than teaching evaluations.
> Why should someone like me then also participate in the PROKODIL program and thus make another commitment?
> Because it is good for me as a teacher and researcher! The regular exchange with colleagues, who are now well known to me, brings me fun and new ideas, and my students also feel this. My courses have become more lively and I even get impulses for my research from the students. Together with a colleague, I am writing an article about the use of KI-generated quizzes in social study subjects, which will end up on my literature list. Also, my Open Educational Resources publishings with the help of PROKODIL have increased my visibility in the professional community.