Procedure of a Faculty Learning Community

Participants in the PROKODIL program have two semesters to design their teaching



Kick-off

Getting to know each other, presentation of teaching ideas, setting of target agreements and project agenda.

Meeting #1

Meetings every 14 days for peer feedback and/or self-learning phases, input on tools and didactics





Workshops

The learning group agrees on possible workshops, coaching sessions or lectures depending on their interests

Scholarship of Teaching and Learning

Regular reflection on one's own teaching





Feedback

Student feedback givers and participants of the courses give input.

Open Educational Resources (OER)

Teaching/learning ideas and materials are published as OER

