Anlage 2: ViAPACS Module Catalogue

## Viadrina Applied Peace and Conflict Studies (ViAPACS) Anlagen zur Zertifikatsordnung

Anlage 1: Study Plan

Semester	Module			ECTS
1: Modules Set I	1) Introduction to Applied Peace & Conflict Studies (2 days / 3 ECTS)	2) Conflict Analysis (2 days / 3 ECTS)	3) Negotiation (2 days / 3 ECTS)	3-9
2: Modules Set II	4) Communica- tion (2 days / 3 ECTS)	5) Mediation & Dialogue (2 days / 3 ECTS)	6) Dilemma Management (2 days / 3 ECTS)	3-9
3: In- ternship	Mandatory Internship (4/8 weeks 6 / 12 ECTS)			6/12
Total ECTS Minor/Major Certificate			18/30	

ViAPACS - V	ViAPACS - Viadrina Applied Peace and Conflict Studies		
General Con	General Conditions for Modules 1)-6)		
Frequency	Each of the modules 1)-6) is taking place once per program cycle.		
Teaching and learn- ing meth- ods	The 2-days courses are taught in the form of an interactive presence seminar, consisting of short inputs, plenary discussions and small group work. In addition, students will learn on their own and with their peers in the flipped classroom, using preparatory materials in online self-study.		
Methods of examina- tion	Students need to actively participate in the exercises and the final dis- cussion of the seminars as well as to complete the (pass/fail) online assignments.		
ECTS- Credits	Students who successfully complete the modules earn 3 ETCS per module.		
Workload and com- position	The total workload of each module is 90 hours (which equals 3 ECTS). This includes a 2-days intensive study seminar, the completion of online tasks, as well as individual preparation and post-processing.		
Participa- tion re- quire- ments	All students enrolled in the ViAPACS program can participate.		

ViAPACS -	Viadrina Applied Peace and Conflict Studies
Module 1)	Introduction to Applied Peace & Conflict Studies
Semester	Students are free to start the ViAPACS program at any point in their studies at Viadrina but need to take the modules in the given sequence (see study plan). All students start with this module.
Duration	3 weeks
Focus	<ul> <li>Key terms and concepts of peace and conflict studies</li> <li>Controversies and questions constitutive to the field</li> <li>Locating of subsequent modules into comprehensive framework</li> </ul>
Teaching	Lecturers of peace and conflict studies and conflict resolution, conflict resolution practitioners or academic experts as guests.
Content and aim	The module invites students to explore the challenges of dealing with conflict in the political and societal context from various theoretical and practical perspectives. It introduces into the overlapping fields of peace and conflict studies and conflict resolution practice and conveys knowledge about central concepts and constitutive controversies of these fields. Students acquire a basic set of analytical instruments that enable them to think systematically about conflicts and different ways to address them – in general and in the political-societal realm in particular. Specific emphasis lies on a set of critical arguments that peace and conflict study scholars have leveled against existing conflict management and resolution practices, such as so-called Western "liberal peace" approaches, and their presumed cultural contingency and normative imperialism. Challenges of translating theory and norms into the practical reality of political and societal processes and vice versa will be brought into focus as well. Against this background, students develop concrete critical questions pinpointing the key challenges of the field. In the following modules, they will use these questions as different lenses to read and understand the practice of conflict management and its complex preconditions and implications.
Module type	Participation is mandatory for all ViAPACS students.

ViAPACS - Viadrina Applied Peace and Conflict Studies		
Module 2)	Module 2) Conflict Analysis	
Semester	Students are free to start the ViAPACS program at any point in their studies at Viadrina but need to take the modules in the given sequence (see study plan). This module is the second one in the mandatory sequence.	
Duration	3 weeks	
Focus	<ul> <li>Conflict theories</li> <li>Approaches and methods of conflict analysis</li> <li>Application to case study</li> </ul>	
Teaching	Lecturers of peace and conflict studies and conflict resolution, conflict resolution practitioners or academic experts as guests.	
Content and aim	The module is based on a practice-oriented understanding of conflict analysis, which defines it as any analysis that aims to investigate those aspects of a conflict that need to be understood to act and intervene in a conflict in a constructive and responsible way. Students acquire theoretical insights into general conflict features, pat- terns, and dynamics. The module allows students to apply different con- flict analysis methods, such as identifying interests behind actors' stated positions, to a case study and critically reflect on the various merits and limits of such "tools". Moreover, the module will give room for critical discussions of questions central to conflict analysis, such as what counts as and where to get reliable information; how conflict analysis determines conflict perception and, in consequence, intervention approaches; and what practical impli- cations result from this.	
Module type	Participation is mandatory for all ViAPACS students pursuing a "Major Certificate" (requiring participation in all modules), and optional for those pursuing a "Minor Certificate" (requiring participation in introduction module plus 3 other modules).	

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	Viadrina Applied Peace and Conflict Studies Negotiation	
Semester	Students are free to start the ViAPACS program at any point in their studies at Viadrina but need to take the modules in the given sequence (see study plan). This module is the third one in the mandatory sequence.	
Duration	3 weeks	
Focus	<ul> <li>The interest-based approach to negotiation</li> <li>Exploring the dilemma of value creation vs. value distribution</li> <li>Preparing and structuring multi-party negotiation processes</li> <li>Dealing with cognitive biases and pitfalls</li> </ul>	
Teaching	Lecturers of peace and conflict studies and conflict resolution, conflict resolution practitioners or academic experts as guests.	
Content and aim	resolution practitioners or academic experts as guests. Negotiation is at the center of any conflict management and resolution effort. The module intends to help students understand the central dy- namics and the potentially dilemmatic nature of negotiations. From their involvement in case scenario simulations and role plays, stu- dents learn to distinguish between the stages of value-creation and value-distribution and derive a structural framework that applies to nego- tiations in different contexts. The module is designed to help students acquire crucial micro-skills such as active listening and formulating inter- est profiles. Students will also develop an individual negotiator profile for each participant of the course and learn how to deal with typical negoti- ation pitfalls. One of the challenges of negotiations in the socio-political sphere is the complexity of conflict issues and the resulting number of actors that need to be involved to reach and implement agreements. The module will pro- vide students with basic knowledge of how to plan and structure a nego- tiation process in this environment: Who should talk with whom, in what kind of setting, in which sequence about which issues.	
Module type	Participation is mandatory for all ViAPACS students pursuing a "Major Certificate" (requiring participation in all modules), and optional for those pursuing a "Minor Certificate" (requiring participation in introduction module plus 3 other modules).	

;	ViAPACS -	Viadrina Applied Peace and Conflict Studies
	Module 4)	Communication
ram at any point in their es in the given sequence ne in the mandatory se-	Semester	Students are free to start the ViAPACS program at any point in their studies at Viadrina but need to take the modules in the given sequence (see study plan). This module is the fourth one in the mandatory sequence.
	Duration	3 weeks
n s. value distribution tiation processes	Focus	<ul> <li>Layers of communication</li> <li>Moderation skills</li> <li>Addressing controversial issues in constructive ways</li> </ul>
conflict resolution, conflict	Teaching	Lecturers of peace and conflict studies and conflict resolution, conflict resolution practitioners or academic experts as guests.
s guests. nagement and resolution nderstand the central dy- f negotiations. ations and role plays, stu- es of value-creation and work that applies to nego- esigned to help students ning and formulating inter- idual negotiator profile for o deal with typical negoti- bcio-political sphere is the umber of actors that need ents. The module will pro- blan and structure a nego-	Content and aim	According to Niklas Luhmann, the failure of communication is the norm, not the exception. Therefore, it does not come as a surprise that failed communication is one of the key elements when analyzing, managing, and resolving conflicts. Although not all conflicts are caused by poor communication, good communication is central to conflict prevention as well as conflict resolution. The module provides insights into the different layers of communication, such as the content and the relational level. Students are provided with the opportunity to develop their moderation skills and their communica- tion skills in general. Those skills include active listening, differentiating between content and process questions and designing successful com- munication processes. The module allows students to test and reflect their communication strat- egies in different types of challenging conflict situations, so that they can practice their ability to address controversial issues in an authentic, con- structive and, at the same time, clear manner.
d talk with whom, in what issues. udents pursuing a "Major es), and optional for those pation in introduction mod-	Module type	Participation is mandatory for all ViAPACS students pursuing a "Major Certificate" (requiring participation in all modules), and optional for those pursuing a "Minor Certificate" (requiring participation in introduction module plus 3 other modules).

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ViAPACS -	Viadrina Applied Peace and Conflict Studies	V
Module 5)	Mediation & Dialogue	N
Semester	Students are free to start the ViAPACS program at any point in their studies at Viadrina but need to take the modules in the given sequence (see study plan). This module is the fifth one in the mandatory sequence.	S
Duration	3 weeks	D
Focus	<ul> <li>Formats and procedures of mediation and dialogue</li> <li>Interactive development of interest profiles</li> <li>Designing and facilitating mediation and dialogue processes</li> </ul>	F
Teaching	Lecturers of peace and conflict studies and conflict resolution, conflict resolution practitioners or academic experts as guests.	Т
Content and aim	This module provides students with a comprehensive overview of the mediation and dialogue field, also pointing out current dynamics and challenges. Students will get familiar with the spectrum of formats and procedures of conflict intervention, in particular mediation and dialogue. Students will learn about concepts and models of mediation and dialogue and acquire hands-on skills in mediating and facilitating dialogue between conflict actors. A special focus will be on the interactive elaboration of interest profiles which are the key to the inner logic of conflicts and their potential resolution. In simulations and role plays exploring different political and societal case contexts, students will act in the role of mediators, dialogue facilitators, and conflict parties. Students will also further develop their understanding and capacity to design mediation and dialogue processes by analyzing the complex levels and dynamics of conflict and composing tailor-made intervention approaches.	Ca
Module type	Participation is mandatory for all ViAPACS students pursuing a "Major Certificate" (requiring participation in all modules), and optional for those pursuing a "Minor Certificate" (requiring participation in introduction module plus 3 other modules).	N ty

ina Applied Peace and Conflict Studies	ViAPACS - Viadrina Applied Peace and Conflict Studies		
tion & Dialogue	Module 6)	Dilemma Management	
ents are free to start the ViAPACS program at any point in their les at Viadrina but need to take the modules in the given sequence study plan). This module is the fifth one in the mandatory sequence.	Semester	Students are free to start the ViAPACS program at any point in their studies at Viadrina but need to take the modules in the given sequence (see study plan). This module is the last one in the mandatory sequence.	
eks	Duration	3 weeks	
Formats and procedures of mediation and dialogue Interactive development of interest profiles Designing and facilitating mediation and dialogue processes	Focus	<ul> <li>Dilemmas in the context of political and societal crisis and conflict</li> <li>Dealing with dilemmas in systematic yet creative manner</li> <li>Designing concrete responses to practical dilemma cases</li> </ul>	
urers of peace and conflict studies and conflict resolution, conflict lution practitioners or academic experts as guests.	Teaching	Lecturers of peace and conflict studies and conflict resolution, conflict resolution practitioners or academic experts as guests.	
module provides students with a comprehensive overview of the iation and dialogue field, also pointing out current dynamics and enges. Students will get familiar with the spectrum of formats and edures of conflict intervention, in particular mediation and dialogue. ents will learn about concepts and models of mediation and dialogue acquire hands-on skills in mediating and facilitating dialogue be- on conflict actors. A special focus will be on the interactive elabora- of interest profiles which are the key to the inner logic of conflicts their potential resolution. In simulations and role plays exploring dif- tipolitical and societal case contexts, students will act in the role of iators, dialogue facilitators, and conflict parties. ents will also further develop their understanding and capacity to gn mediation and dialogue processes by analyzing the complex lev- ind dynamics of conflict and composing tailor-made intervention ap- ches.	Content and aim	In this module, students learn to better understand and manage difficult decisions, dilemmas and goal conflicts in particular. They will gain knowledge about the cognitive, social, normative, and institutional factors that produce dilemmas and acquire a methodology for dealing constructively with intractable decision-making problems. Students will learn about a broad set of strategies to manage, transform and sometimes even resolve dilemmas in practice. They will apply these strategies to typical dilemmas of the field such as: How to bring conflicting parties to the table who don't trust each other? How to negotiate with "terrorist" groups or war criminals in order to stop violence without legitimizing their violent tactics? How to reach peace agreements without making unacceptable compromises on issues of justice? Using these and dilemma scenarios from other contexts, students will explore systematic yet creative ways to develop best possible and responsible solutions to intractable problems.	
cipation is mandatory for all ViAPACS students pursuing a "Major ficate" (requiring participation in all modules), and optional for those uing a "Minor Certificate" (requiring participation in introduction mod- lus 3 other modules).	Module type	Participation is mandatory for all ViAPACS students pursuing a "Major Certificate" (requiring participation in all modules), and optional for those pursuing a "Minor Certificate" (requiring participation in introduction module plus 3 other modules).	

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ViAPACS - Viadri	ViAPACS - Viadrina Applied Peace and Conflict Studies	
Annex to Module	Annex to Module Catalogue: Mandatory Internship	
Semester	Students can start the mandatory internship as soon as they are enrolled in the ViAPACS program (not before) and need to have completed it before the end of their regular studies at Viadrina.	
Duration	At least 4 weeks (for "Minor Certificate") or 8 weeks (for "Major Certificate") full-time	
Organization	Students take responsibility for organizing an internship that matches their individual professional and thematic interests. In peer groups students can clarify their interests, explore possible options, discuss open questions and get feedback on internship applications. Eligible for ViAPACS internships are institutions addressing soci- etal and political conflict, e.g., international, regional, or local or- ganizations, NGOs or ministries from the field of diplomacy, me- diation & dialogue, peacebuilding or development cooperation. Students are encouraged to apply at Viadrina's partner organiza- tions (see list provided by the ViAPACS coordinator). The actual selection of interns is at the hands of each organiza- tion.	
Content and Aim	The internship module aims to allow students to make own prac- tical experiences in the field of international, regional, or local con- flict resolution and peacebuilding practice by working in an organ- ization of their choice. Here, students have multiple opportunities to apply concepts and skills learned in the program to real-world conflict themes, conflict regions and working contexts. As the political reality in the field is often challenging and conflict-related processes highly volatile, the internship allows students to contextualize and rethink their understanding of, but also to train and deepen their skills for deal- ing with conflict. They will possibly also gain first insights into the role of group dynamics, hierarchy, power structures, or diversity in workplace conflict.	
Methods of ex- amination	Students need to complete 4-weeks (for "Minor Certificate") 8- weeks ("for Major Certificate") internship and write a pre-struc- tured reflection paper on their experiences and how they dealt with them.	

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ECTS-Credits	Students who successfully complete the mandatory internship will earn 6/12 ETCS.
Workload and composition	The total workload of the module is 180/360 hours. This includes a 4-/8-weeks internship, and a pre-structured reflection paper and voluntary participation in peer groups.
Participation re- quirements:	Some of the internship requirements will be determined by the or- ganization offering the internship; students are however encour- aged to negotiate their individual working conditions in an interest- based manner.
Module type:	The internship is mandatory for all ViAPACS students.